

TRINITY  
CATHOLIC COLLEGE



Hei ākonga mā te Karaiti

# Revised Strategic Goals 2026

## Our Vision

Trinity Catholic College exists to promote Excellence in Learning and Teaching in a Climate of Faith and Pastoral Care for the Catholic community of Dunedin

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## Foreword

Trinity Catholic College occupies a unique and important place in the education of young people in Dunedin and the surrounding areas. As the only co-educational, integrated, Catholic college in this area, we are unique in our kaupapa (our purpose), and in the make-up of our population of approximately 850 students from years 7-13.

First and foremost, we aim to be authentically faith-based within the Catholic tradition. Our young people, who come to us from a large geographical area are diverse in backgrounds, experiences, and ethnicity. This richness of diversity brings with it great benefits to our college. Our rangatahi learn from one another and understand how to bridge divides, they understand different points of view, and they experience learning in a real-world co-educational environment.

Our college values are also gospel values; Aroha (Respect), Manaaki (Service), Tika (Justice) and Pono (Truth) are learned and practised in everyday interactions regardless of one's place in the college. A strong sense of whānau and servant leadership ensures that our senior students recognise the responsibility of being role models and servant leaders to their younger peers; we foster opportunities for tuakana teina relationships.

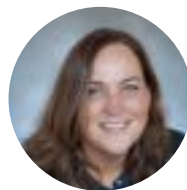
Our Strategic Plan has been reviewed and updated to reflect our current strategic goals for 2026 until a new plan is developed for 2027 - 2029. Our strategic plan and goals consistently aim to ensure that every student can become the best version of themselves with the support of high-quality classroom practice, appropriate resourcing, partnership with whānau, and strong pastoral care which ensures a safe college environment and reflects the gospels of Jesus Christ.

During 2026, we look forward to building on our significant educational history, and our current direction, while creating a strong future for our unique college.

Ngā mihi



**Mrs Kate Nicholson**  
Principal



**Mrs Michelle Branford**  
Presiding Member  
Trinity Catholic College Board

# Strategic Areas

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## **1. A Climate of Faith and Pastoral Care**

Ensure Catholic Character is embedded, valued and visible

## **2. Excellence in Learning**

Learners will flourish through curriculum and learning opportunities that are responsive and meet the needs of all

## **3. Excellence in Teaching**

Support and resource our staff to grow professionally

## **4. Resourcing, Environment, Opportunities and Connections**

Connect our past and present to provide a future of excellence

# 1. A Climate of Faith and Pastoral Care

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## Ensure Catholic Character is embedded, valued and visible

### Goals

- Continue to develop knowledge and understanding of Trinity Values and Charism education (Dominican, Mercy, and Edmund Rice)
- Evidence-based and timely pastoral programmes implemented and reviewed; Restorative Practice embedded
- Recommendations from the 2025 Internal Evaluation Dimension Four
- Inclusion and support of our ethnically diverse learners; meeting their needs
- Alignment and sequencing of our sexuality, health and pastoral programmes
- Policies, Practices and Education developed for the ethical use of AI at school



## 2. Excellence in Learning

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**Learners will flourish through curriculum and learning opportunities that are responsive and meet the needs of all**

### Goals

- Use robust data to identify learners in need of acceleration and extension opportunities at years 7-10 (literacy and numeracy)
- Review Learning Support needs and ensure a robust system of learning needs identification is used where it is required
- Identify actions from the 2025 Careers and Transition Review and implement the resultant 2026 plan
- Use Māori and Pacific Peoples action plans to be developed, refined after consultation, and implemented, that will contribute to improved Māori and Pasifika achievement at least equal to Pākehā





### 3. Excellence in Teaching

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#### **Support and resource our staff to grow professionally**

##### **Goals**

- Create a shared understanding and implementation of best practice pedagogy
- Progress the implementation of the new curriculum using a change programme 2026 – 2030
- Shared understanding and language of literacy and numeracy across curriculum



## 4. Resourcing, Environment, Opportunities and Connections

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**Connect our past and present to provide a future of excellence**

### Goals

- Continue to grow our sports to be locally and regionally competitive by implementing, monitoring and reviewing a three-year strategic plan
- Develop the Alumni Association and deliver a 150th celebration 2026
- Courts refurbishment and sporting facilities plan developed



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[trinity.school.nz](http://trinity.school.nz)

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