

## POLICY: CURRICULUM DELIVERY

### Purpose

To ensure that the College's Curriculum delivery:

1. ensures that all knowledge is presented in light of the Gospel, providing a synthesis of culture and faith, and faith and life, thus connecting learning to the lives of the students,
2. reflects strategic plan aims,
3. meets the requirements of the proprietor in the delivery of the Religious Education Curriculum and the Health Curriculum,
4. aligns with the New Zealand Curriculum,
5. meets legislative requirements including Schedule 6: Education and Training Act 2020.

### Policy Objectives

The Board's primary objectives are to ensure that;

- every student at the school is able to attain their educational potential;
- the school is a safe and inclusive environment for all students and staff;
- students' (human) rights and dignity are protected;
- the school gives effect to Te Tiriti o Waitangi.

In addition, the school's religious goals are not separated from its other educational goals, and the students are supported on their faith journey.

### Delegations

The Principal is responsible for fostering quality teaching and learning outcomes.

### Expectations and Limitations

The Principal must ensure that the curriculum:

- is based on the vision, values, principles and key competencies of the New Zealand Curriculum (or Te Mātauranga o Aotearoa);
- meets all legislative requirements and the requirements of the New Zealand Catholic Education Office;
- fosters an understanding of Te Tiriti o Waitangi and all that it implies;
- includes the Catholic perspective in all areas with particular emphasis on the core principles of Catholic social teaching;
- provides all students with the opportunity to acquire knowledge, understanding and an appreciation of faith and religion through a compulsory Religious Education programme from years 7-13, as determined by the New Zealand Catholic Bishops' Conference;
- provides students in years 7-10 with opportunities to learn in all areas of the national curriculum;
- provides students in years 11-13 with opportunities to continue to achieve their potential in their specialised areas of learning.

- has a strong focus on the educational outcomes sought for national priority groups of Māori, Pasifika and students with special learning needs;
- assessment practices enable the engagement, progress and achievement of students to be monitored and reported;
- is approved by the Board, when changes requiring increased expenditure or significant programme and/or staffing are proposed.

Ratified by Board: Signed for Board



Date: 22 May 2024

Responsibility: Board of Trinity Catholic College

Reviewed: May 2024

Next review date: May 2027

Policy: Curriculum Delivery

#### Related Documentation

- Curriculum Reporting Procedure
- Timetabling Policy
- New Zealand Catholic Bishops' Conference (2014). The Catholic Education of School-Age Children.
- New Zealand Catholic Education Office. Handbook for Boards of Trustees of New Zealand Catholic State Integrated Schools. New Zealand Catholic Education Office.  
<https://www.nzceohandbook.org.nz/special-character>
- Education and Training Act 2020