



KAVANAGH  
COLLEGE

# 2018 ANNUAL PLAN AND EVALUATION INDICATORS





# KAVANAGH COLLEGE

DOMAIN	STEWARDSHIP	LEADERSHIP FOR EQUITY & EXCELLENCE	EDUCATIONALLY POWERFUL CONNECTIONS & RELATIONSHIPS
<b>PREAMBLE</b>	Strategic direction goals & priorities set by Board of Trustees (with SMT) based on Catholic Ethos of school. Set new Strategic direction in 2018.	Leadership from staff & students in all contexts. Excellence, opportunity & equity are norms.	Inclusive of Parents, Caregivers and Whanau esp for learning & wellbeing intentions. Develop and enhance high quality relationships through good communications & pastoral team support.
<b>GOAL 1 LEARNING &amp; TEACHING</b>	Governance is focusses on high quality Teaching and Learning in 2018 with supporting evidence/ data. Resources are allocated to support this goal.	Goal: HOD's & Tics monitor teaching and curriculum effectiveness through online Dept Curriculum document.	Goal: Continue to develop Culturally responsive pedagogy in Tchng/Learning. Consultation with Maori & Pasifika Whanau. Also annual community survey to assess schoolwide effectiveness.
<b>GOAL 2 CULTURALLY RESPONSIVE</b>	Goal: Successful School engagement through cultural performance eg. Bishops Shield, production, Kapa Haka, Choir and Pasifika Vibes.	Key Leaders both staff & students have the opportunity to excel in the wide Cultural Context in 2018.	Goal: Support Maori students via Kapa Haka, visits to local Marae. Support Maori lang week and Wananga trip to Doubtful sound-Te Ao Maori worldview. New Maori tutor time (LUC).
<b>GOAL 3 PASTORAL / WELLBEING</b>	Goal: Proactive approach to promoting student and staff wellbeing. New Restorative Justice practice via PB4L contract (ongoing 2018).	Staff lead self & others to make good decisions on well-being, self and community enhancement via 4 core values.	Seek community and parental support. Pastoral team and staff are active engagers with whanau/family and students at risk. Continue to promote student voice for all via forums, student council.
<b>GOAL 4 ACHIEVEMENT CHALLENGES</b>	*Nat Standards to be replaced (Yr 7& 8). New targets to be set via Kahui Ako for Yr 7-10. Goals based on 2017 data. *Year 9 -10 Lit/Num goal *NCEA targets Yrs 11-13 (see AC Table).	Goal: HOD's, Tutor Teachers and Deans use online G-docs to monitor student wellbeing and performance.	Goal: Continue to target Priority Learners: Including Maori and Pasifika based on 2017 NCEA/ other data. Close consultation with whanau & results feedback throughout the year via Deans.
<b>OUTCOMES IN 2018</b>		Improved quality approach to all we undertake built on mutual respect and positive relationships culture reflective of our Special Catholic Charcter.	Excellence for all in learning and teaching quality is our overarching goal in 2018.
Improve Culturally responsive practice & pedagogy to meet student needs from all perspectives.		Students continue to build long lasting and positive relationships through our core values and gospel teachings.	We continue to be reflective with a culture of ongoing improvement.

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## RESPONSIVE CURRICULUM, EFFECTIVE TEACHING & OPPORTUNITY TO LEARN

Future focused & learner/teacher collaborate to form powerful opportunities for 21st C learning and Modern Learning Approaches continues in 2018 via staff PD.

Curriculum Review Ongoing. Use data from 2016 & Community Survey. Student voice & feedback on BYOD & staff teaching practice. What is working well what needs improving?

Goals: Formulate COL with catholic primary network in Dunedin Continue to support Pasifika students through the Talanoa project and link with other schools.

Goal: Development initiatives- mindfulness, enhancing relationships, Navigating Social media, Wellbeing etc. Pastoral and Counselling team to initiate. E.g Guest speakers (drugs, online behavior, pornography, etc).

Curriculum is inclusive for all learners. Students have opportunities to succeed as Maori/ Pasifika etc. Special needs and ORRs students are monitored via IEPs & are included in all dimensions of schooling.

## PROFESSIONAL & COLLECTIVE CAPABILITY

Leadership that builds collective capacity: Student outcomes focus for wellbeing and academic performance.

Goal: Student achievement information is used by all teachers and leaders to inform outcomes and practice.

Engagement with music, choir, drama , debating and performance through various opportunities such as Big Sing and Bishops Sheild.

Goals: Post schooling Careers pathway development thru MOE & PTE's, Polytech.. Continue support of Counselling team and maintaining 2x counsellor's approach.

Goal: Ongoing close monitoring of all priority learners through Google Doc-ongoing results from assessments throughout the year.

## EVALUATION, ENQUIRY & KNOWLEDGE BUILDING

Our Professional enquiry leads to new knowledge and ways to better support learners.

Goal: PTC Document for teachers to evaluate effectiveness as well as meet re-registration requirements.

Goal: Our pedagogy enables all learners to succeed in 2018. Eg Gifted & Talented satellite class ongoing at St Mary's Kaikorai.

Goal: Support and enhance schoolwide Social justice initiatives led by Deans  
Events: Caritas Day, Retreats, Sacramental events.  
Leadership: Support senior student leaders with leadership training.

Goal: Kahui Ako to drive performance goals in Jnr and Middle school. Universal assessment approaches for Kav and contributing schools.

### GOALS for Staff PTC (Professional Teacher Criteria) 2018:

1. To raise the quality of learning and teaching at all year levels to raise student achievement. (Over-arching Goal)
2. To improve observations and feedback processes from SMT/HOD's to support teaching staff (includes Principal interviews commencing Term 1.)
3. Continue to align PD and new pedagogy to support both challenged and exceptional learners.
4. Continue to use (with evidence) MLA (Modern Learning Approaches) to support best practice in Learning and Teaching. Must include Teaching as Inquiry (as per Appraisal) and engage with Spirals of Inquiry through Kahui Ako PD.
5. Ensure pedagogy is culturally responsive to ensure ALL learners can access the curriculum and achieve success.



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# 2018 ACHIEVEMENT CHALLENGES

## NCEA

### LEVEL ONE

Roll based pass rate at 90%+

Raise excellence endorsements to 30% of cohort.

### LEVEL TWO

Match or surpass the decile 8 roll based pass rate for L2 in 2018.

Raise Pasifika students pass rate to above national average in 2018.

### LEVEL THREE

Match or surpass the decile 8 roll based pass rate for L3 in 2018.

University entrance roll based pass rate exceeds 60%

## SCHOLARSHIPS

Significantly improve the number of subject scholarships from previous 2 years.

## LITERACY & NUMERACY

### YEAR 7 - 10

Lift achievement for students in year 7-10 target group for core subjects reading, writing and mathematics.

All students in the target group to make one or more year's progress (via the LPF) in each identified curriculum area.

Lift achievement in boy's writing.

Raise achievement in Year 7 to 10 Pasifika student Numeracy in 2018 as measured from current baseline data.

### YEAR 11

Maintain 90% + level of NCEA L1 literacy and numeracy.



NCEA L1 - Excellence endorsements fell to 20% in 2017.  
NCEA L2 - 2017 Kav 79.1 D8: 82.9%. - 2017 Kav 60 Nat Av: 80.4%.  
NCEA L3 - UE 57.9% % % % in 2017.

Scholarship - Greater focus on student capacity from Year 10 and early identification of likely students.

Lit & Num Yr 7-10 - Catholic Kahui Ako to drive data to be used and analysis to set targets & report on outcomes and effect sizes.  
Lit & Num Yr 11 - 2017 Lit 95.9%/Num 92.7%

# 2018 ADDITIONAL NOTES TO ANNUAL PLAN

(Summary from SMT meetings Term 4 2017 in no particular order)

1. Special Character -Social Justice commitment/ Refocus. Engaging our students in justice through Christ's example. Pope Francis' encyclical Laudato Si as guiding document including environmental issues and poverty/ injustice. How do we respond as school/ community?
2. Tutor Time-Continue emphasis on punctuality started in 2017
3. RTC Docs online Continued to improve feedback
4. Principal to interview each staff member to discuss Annual plan and each teachers approach to inquiry based learning and raising the bar in teaching and learning quality.
5. Year 7 to 10 Assessment. (What informs our practice/effectiveness). Development and discussion via COL and our data.
6. Curriculum/HOD's-Online G-Doc . Ongoing Effectiveness Report
7. Pastoral- Restorative Justice PD (via PB4L contract )
8. Post schooling-Careers and future pathways development. Continue to seek appropriate pathways for senior students. Transition to work based training and employment. Secondary/ Tertiary Partnership.
9. Sport -Need to develop a strategic plan is vital for Kavanagh sport going forward
10. Learning Goals and targets to be widely promulgated.
  - NCEA goals to be confirmed
  - Year 9 and 10 Literacy/Numeracy goals
  - Year 7 and 8 targets for Literacy/Numeracy.
11. COL -Kahui Ako Community of Learning. Ongoing support and development of the community
12. International Students: Continue to look at emerging markets in South America. Improve Cultural experience for Short stay students. Maintain existing Asian markets.
13. Science Labs Upgrade; School Vans Upgrade to continue.





RESPECT - SERVICE  
JUSTICE - TRUTH



ACADEMIC

2013